

Portland South PS 4750 Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Vicki Fisher 20/11/2017[name].....[date][name].....[date]
School council: Cathryn Walder 20/11/2017[name].....[date][name].....[date]
Delegate of the Secretary: Lindy Sharp 27/11/2017[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>Currently being developed. To be completed by the end of Term 1, 2018.</p> <p>We believe that Portland South Primary School fosters a love of learning. Our school community works together to collaboratively nurture, motivate and educate our children to become inquiring and passionate lifelong learners.</p>	<p>“We Respect, We Challenge, We Believe, We Achieve”</p>	<p>At Portland South, there is a whole community commitment to the school’s vision and values. We set high expectations for all students and promote health, wellbeing, learning and development. Individual student learning is supported by effective use of school, system and community expertise and resources. We willingly engage with both our school community and wider community, and strongly believe that family and community engagement is a vital part of a truly successful school.</p> <p>At Portland South, our students are at the ‘centre’ of every decision we make. At the heart of all teaching and learning is each individual student’s achievement, engagement and well-being. We are continually working together to ensure that all students become independent, engaged, curious and challenged learners.</p> <p>Portland South Primary School, together with Portland Primary School have implemented a shared partnership within a ‘Professional Learning Community’ model, to build teacher capabilities and to further enhance student achievement. We acknowledge the value of collaboration across schools to increase learning opportunities for teachers, students and parents.</p>	<p>Intent- To demonstrate ‘Excellence in Teaching and Learning’ enabling every student to achieve learning growth and engagement.</p> <p>Rationale- We will develop excellence in teaching and learning and reach out beyond the school environment for learning experiences that will maximize the potential for student success. The implementation of an evidence based pedagogical framework and instructional practices accompanied by researched high impact teaching strategies will significantly increase the likelihood of student progress.</p> <p>Focus- Excellence in Teaching and Learning, and Building Practice Excellence will enable our vision to be realised.</p> <p>Intent- Portland South Primary School will create a positive climate for learning where parents, students and teachers work together to ensure student engagement, motivation and confidence for learning.</p> <p>Rationale- By everyone working together, students’ will be connected to their learning, their peers and to our school, and will become positive, well-rounded global citizens.</p> <p>Focus- Positive Climate for Learning and Empowering Students and Building School Pride will ensure that our students are positive, motivated and confident learners.</p>

Four-year goals -improving student achievement, engagement & wellbeing	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
PSPS will have Excellence in Teaching and Learning enabling every student to achieve learning growth and engagement.	<i>Excellence in teaching and learning</i> Building practice excellence	To implement a Professional Learning Community philosophy and practices across the school, to develop and embed a pedagogical model to enable improved student outcomes in literacy.	<p>Targets:</p> <p>NAPLAN</p> <ul style="list-style-type: none"> To improve student growth in reading, writing and numeracy by 2021. Minimum of 10% low growth. 20% high growth on 3 year average. To increase the number of students in top 2 bands in years 3 and 5 in English (16.3% in 2017) & Mathematics (6.3% in 2017) in a 3 year average. Increase the Domain Performance Group level on the School Performance Report for Numeracy to 'Influence'. Increase the Domain Performance Group level on the School Performance Report for Reading to 'Influence'. <p>TEACHER JUDGEMENTS</p> <ul style="list-style-type: none"> 95% of students will achieve 1 year's growth in one year in English and Mathematics. For 20% of students in year 1 to 6 achieving above expected level (B or above) on teacher judgements in Reading, Writing and Mathematics on three-year aggregation of data. <p>ATTITUDES TO SCHOOL SURVEY</p> <ul style="list-style-type: none"> Maintain Student Attitude Domain on the School Performance Report at 'Influence'. Maintain the 'Effective Teaching Practice for Cognitive Engagement' Domain in the fourth percentile – 92%, 2017 Maintain 'Learner Characteristics and disposition' in the fourth percentile – 96%, 2017 <p>STAFF OPINION SURVEY</p> <ul style="list-style-type: none"> Increase the Positive endorsement to the following Learning Domain -81.4% in 2017 to 95% in 2021.
PSPS will create a positive climate for learning where parents, students and teachers work together to ensure student engagement, motivation and confidence for learning.	<i>Positive climate for learning</i> Empowering students and building school pride	To build a culture where students, staff and parents work together to improve the learning, engagement and wellbeing of all students.	<p>Targets:</p> <p>PARENT OPINION SURVEY</p> <ul style="list-style-type: none"> Maintain Parent Opinion Survey 'Parent Community Engagement' at 95% or above positive endorsement. Improve Safety factor on Parent Opinion Survey to 95% or above positive. <p>STUDENT ATTITUDES TO SCHOOL SURVEY</p> <ul style="list-style-type: none"> Maintain 'School Safety' factor in the fourth quartile and 95% positive endorsement. Increase 'Teacher-Student Relations' from the third quartile to the fourth quartile. Increase positive endorsement to 95% - 93% in 2017 Increase 'Social Engagement' from the third quartile to the fourth quartile. Increase positive endorsement to 95% - 92% in 2017. <p>STAFF OPINION SURVEY</p> <p>Increase the percentage endorsement scores for School Climate from 76.8% to 95% in 2021.</p> <p>SCHOOL PERFORMANCE REPORT- ENGAGEMENT DOMAIN</p> <ul style="list-style-type: none"> Improve the Engagement Domain on the School Performance Report from 'Renew'. Improve the School Climate Domain on the School Performance Report from 'Transform'.